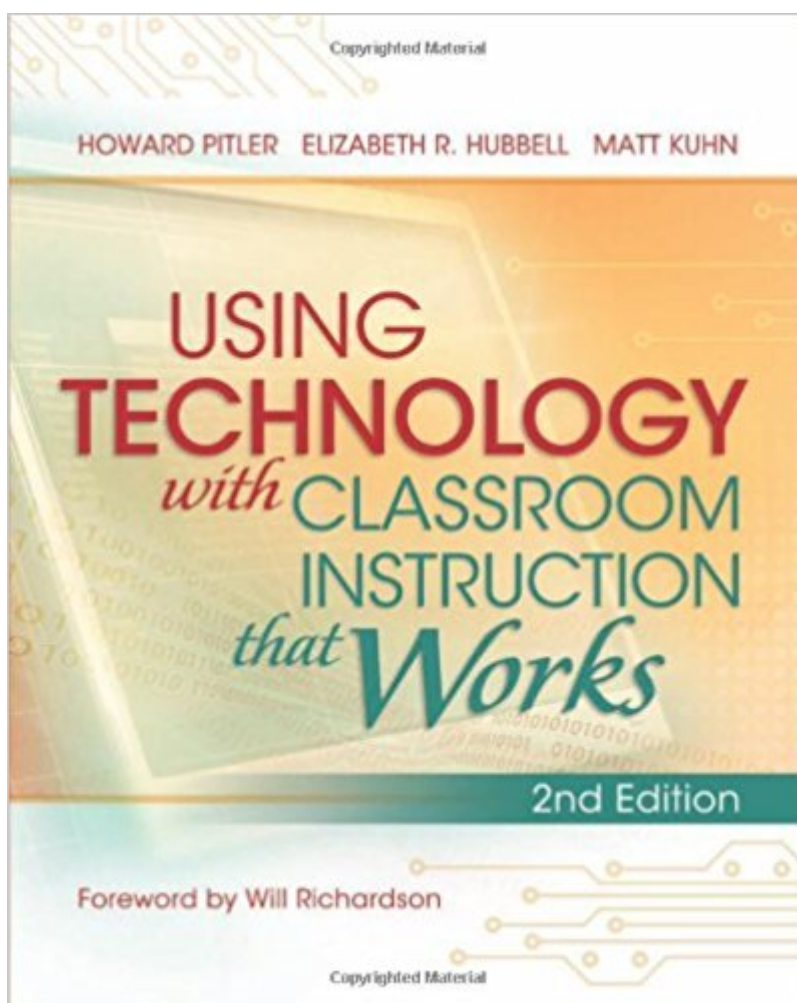


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Using Technology With Classroom Instruction That Works, 2nd Edition



Synopsis

Technology is ubiquitous, and its potential to transform learning is immense. The first edition of *Using Technology with Classroom Instruction That Works* answered some vital questions about 21st century teaching and learning: What are the best ways to incorporate technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that technology use will enhance instruction rather than distract from it? This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in the new edition of *Classroom Instruction That Works*, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies: * Setting objectives and providing feedback* Reinforcing effort and providing recognition* Cooperative learning* Cues, questions, and advance organizers* Nonlinguistic representations* Summarizing and note taking* Assigning homework and providing practice* Identifying similarities and differences* Generating and testing hypotheses Each strategy-focused chapter features examples across grade levels and subject areas, and drawn from real-life lesson plans and projects of teachers integrating relevant technology in the classroom in ways that are engaging and inspiring to students. The authors also recommend dozens of word processing applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and most of all more effective.

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Customer Reviews

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- * Setting objectives and providing feedback
- * Reinforcing effort and providing recognition
- * Cooperative learning
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Matt Kuhn is a staff writer for the CBS hit show *How I Met Your Mother* and also produces Barney's Blog for the show's website. He lives in Los Angeles, California, which is conveniently where he works.

As a teacher I find this book a refreshing break from the typical educational text that tend to be theoretical. *Using Technology...* is more of a shop manual. It is rich with technological tools for learning as well as links to download free resources. Additionally I found the detailed instructions as

to how to use these tools very helpful. The book looks at technology as part of the curriculum and not as something separate. I keep this text in my desk drawer.....valuable!

This is a very easy book to read and to implement some of the solutions in the book. It is written jargon free, with steps for the beginner or holistically for the experienced user. It is something for every level. Also it integrates with the book/concepts around Classroom Instruction. It is a fully, user friendly integrated book that will benefit everyone.

This book has excellent resources! This was a required text for an introductory course for my master's degree. The unfortunate reality of technology books is that they become outdated within a few years. However, the authors include ways to contact them to keep links updated and submit your own sources for later publishing. This is definitely a book you want to add to your teaching library if you're trying to digitize your classroom. Your students will thank you!

Great price. Saved lots of money on this book!

Good ideas, very helpful.

Practical text for any classroom.

This is an excellent book. It gets right to what is important in design and instruction.

Of all the textbooks I've ever had to purchase (I was an Education Major, so there have been plenty), this is probably one of the best. It is very easy to read, with TIMELY anecdotes-not just someone lecturing about how we should not lecture in class. The best part of the book is all of the references given: websites and programs with short, accurate descriptions and URLS. If you are a teacher who is serious about upping your game and really integrating technology into your instruction, this is the book for you. My co-workers already want to borrow it.

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